## Talent Pool Recommendation Form

We invite you to recommend distinguished classroom teachers and/or principals who have demonstrated all of the following:

- Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school;
- Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession;
- Individuals whose contributions to education are largely unheralded yet worthy of the spotlight;
- Early- to mid-career educators who offer strong long-range potential for professional and policy leadership; and
- Engaging and inspiring presence that motivates and impacts students, colleagues and the community.

Please complete a separate form for each individual including a one-page letter explaining how this person meets the criteria outlined in this letter. Please include a resume for each recommendation.

Incomplete forms will be eliminated from this process.

## THIS IS A CONFIDENTIAL PROCESS. INDIVIDUALS SHOULD NOT BE AWARE OF THIS RECOMMENDATION.

Name of Recommended	Educator:				
Classroom Teacher Prin		cipal	Other (sp	Other (specify) :	
For teachers, grade(s) cu	rrently teaching:_	For pr	rincipals, grade le	evels in buildi	ng:
Reading/English/ Social Studies Foreign Language		Fine Arts			y):
Total Years in Education	n:If a prin	cipal, number o	of years as an adı	ninistrator: _	
Will this person be at the	e same school site r	next year?	***************************************		
School District :					
School Name:					
School Address:		~~~~			
School Phone: ()_	StreetExt:	S		tate Zip	
Educator's Supervisor: _					
	Name		Т	itle	
Supervisor's Phone: (	E	kt: S	upervisor's Fax:	()	
Supervisor's Email:					

	RATE educator from 1-10 (10 being highest) on the following four criteria and provide a paragraph to explain your rating. Be detailed and thorough, with examples whenever possible.						
1.	Exceptional educational talent as evidenced by effective instructional practices and student learning results in the classroom and school.						
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2.	Exemplary educational accomplishments beyond the classroom that provide models of excellence for the profession. Include committees, mentoring, awards, publications, presentations.						
3.	Strong long-range potential for professional and policy leadership, i.e., predict the educator's potential to remain in education for at least 20-25 more years and demonstrate leadership in the profession.						
4.	Engaging and inspiring presence that motivates and impacts students, colleagues and the community. Do students perform at higher levels due to the educator, pursue certain careers, credit their success to the educator, etc.?						
Cit	e evidence of student achievement gains as a result of the educator's practices:						

Cite awards the edu	cator has received:						
Other comments:							
		***************************************					
Education Schools Attended		Degrees	Gr	aduation Years			
Indicate ethnicity of	educator baing reco	ammondad:					
White	educator being rect	Black or African An	nerican				
Asian		Native American Indian or Alaska Native					
Hispanic or Lat Other (please sp							
Please list the names interview them. The	and phone number by should know the	rs of three references othe educator currently and ve	than you ry well.	for the educator. W	e will call and		
		(	)	( )			
Name	Title	Phon (	e (W) )	Phone (H)	Email		
Name	Title	Phon (	e (W) )	Phone (H)	Email		
Name	Title	Phon	e (W)	Phone (H)	Email		
VOVE N		(	)	()			
YOUR Name	Title	Pho	ne (W)	Phone (H)	Email		
Return completed lette Sarah Fronczek Indiana Department oj	·						

Return completed letter(s) and form(s) to: Sarah Fronczek Indiana Department of Education 151 West Ohio Street Indianapolis, IN 46204 by May 14, 2010